What's in my tray?

Phonics

Phonics- Phase 3-

'z'- z, z, zebra

What you will need:

- Gratnells F1 Shallow Tray
- Downloadable tray label
- Downloadable zebra images
- White paper
- Black paper
- Blu-tack

What to do: (Teacher/Teaching Assistant)

1. Label the tray using the downloadable label.
2. Make a zebra crossing using the black and white paper on the base of the tray.
3. Download, cut and laminate the zebra images.
4. Place the zebras on one side of the zebra crossing using the blu-tack

What to do: (child)

1. Ask the child to read as many words on the zebras as they can.
2. When the child has picked a zebra to read, they have to carefully segment and blend the sounds in the word to read it correctly.
3. Encourage them to say 'z, z, zebra' as they are reading to check the pronunciation of the sound.
4. When the word has been read, move the zebra to the other side of the zebra crossing.

Differentiation:

Easier:

Focus on only a couple of the zebras to read. Ensure child is segmenting and blending sounds correctly.

Harder:

As the child has read the complete word, can they put it into a sentence verbally?

Gratnells Learning Rooms

Phonics

Phase 3

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